

HOUSEHOLD INFORMATION PANEL			HH
HH1. Cluster number: _____	HH2. Household number: _____		
HH3. Interviewer's name and number: NAME _____	HH4. Supervisor's name and number: NAME _____		
HH5. Day / Month / Year of interview: _____ / _____ / <u>2 0 1</u> _____	HH7. District code: _____		
HH6. Area:	URBAN1 RURAL.....2		
HH8. Is the household selected for Questionnaire for Men?	YES.....1 NO2		
HH9. Is the household selected for Water Quality Testing?	YES.....1 NO2	HH10. Is the household selected for blank testing?	YES 1 NO..... 2

<p><i>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</i></p>	HH11. Record the time. HOURS : MINUTES _____ : _____
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HH12. Assalam O Alaikum, my name is (**your name**). We are from Bureau of Statistics, Planning & Development Department, Government of the Punjab, Lahore. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 40 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?

YES.....1 NO / NOT ASKED2	1 ⇨ LIST OF HOUSEHOLD MEMBERS 2 ⇨ HH46
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HH46. Result of Household Questionnaire interview: Discuss any result not completed with Supervisor.	COMPLETED01 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT02 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME03 REFUSED04 DWELLING VACANT OR ADDRESS NOT A DWELLING05 DWELLING DESTROYED06 DWELLING NOT FOUND07 OTHER (specify) _____ 96
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HH47. Name and line number of the respondent to Household Questionnaire interview: NAME _____
HOUSEHOLD MEMBERS
WOMEN AGE 15-49
<i>If household is selected for Questionnaire for Men:</i> MEN AGE 15-49
CHILDREN UNDER AGE 5
CHILDREN AGE 5-17

<i>To be filled after the Household Questionnaire is completed</i>	
TOTAL NUMBER	
HH48	___
HH49	___
HH50	___
HH51	___
HH52	___

<i>To be filled after all the questionnaires are completed</i>	
COMPLETED NUMBER	
HH53	___
HH54	___
HH55	___
HH56	ZERO 0 ONE 1

LIST OF HOUSEHOLD MEMBERS

HL

First complete HL2 for all members of the household. Then proceed with HL3 and HL4 vertically. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line No.	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. <i>Probe for additional household members.</i>	HL3. What is the relationship of (name) to (name of the head of house hold)?	HL4. What is the sex of (name)? 1 MALE 2 FEMALE 3 TRANS- GENDER	HL5. What is (name)'s date of birth?	HL6. How old is (name)? <i>Record in completed years.</i> <i>If age is 95 or above, record '95'.</i>	HL7. Did (name) stay here last night?	HL7A. Age 10 and above?	HL7B. What is marital status of (name)? 1 Married 2 Widowed 3 Divorced 4 Separated 5 Never Married 8 DK	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15- 49 and HH8 is yes.	HL10. Record line number if age 0- 4	HL11. Age 0-17?	HL12. Is (name)'s natural mother alive?	HL13. Does (name)'s natural mother live in this household ?	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live? 1 Abroad 2 In another household in the same district 3 In another household in another district 4 Institution in this country 8 DK	HL16. Is (name)'s natural father alive? 1 YES 2 NO \varnothing HL20	HL17. Does (name)'s natural father live in this household ? 1 YES 2 NO \varnothing HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live? 1 Abroad 2 In another household in the same district 3 In another household in another district 4 Institution in this country 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)? If 'No one' for a child age 15-17, record '90'.	
Line	Name	Relation*	M F T	month	Year	Age	Y N	Y N	Marital Status	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	Mother		Y N DK	Y N	Father		
01		0 1	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	01	01	01	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
02		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	02	02	02	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
03		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	03	03	03	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
04		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	04	04	04	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
05		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	05	05	05	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
06		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	06	06	06	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
07		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	07	07	07	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
08		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	08	08	08	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
09		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	09	09	09	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
10		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	10	10	10	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
11		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	11	11	11	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
12		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	12	12	12	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
13		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	13	13	13	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
14		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	14	14	14	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
15		___	1 2 3	___	___	___	1 2	1 2	1 2 3 4 5 8	15	15	15	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___

* Codes for HL3: Relationship to head of household:
 01 Head
 02 Spouse/ Wife
 03 Son/ Daughter
 04 Son in law/ Daughter in law
 05 Grandchild
 06 Parent
 07 Parent-in-law
 08 Brother / sister
 09 Brother-in-law / Sister-in-law
 10 Uncle/Aunt
 11 Niece / Nephew
 12 Other Relative
 13. Adopted /Foster / Stepchild
 14. Servant (live in)
 96. Other (Not related)
 98. DK

EDUCATION 1 **ED**

ED1. <i>Line number</i>	ED2. <i>Name and age.</i> <i>Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.</i>		ED3. <i>Age 3 or above?</i>	ED4. <i>Has (name) ever attended school or any PreSchool/ Katchi/ Early Childhood Education programme?</i>		ED5. <i>What is the highest level and grade or class of school (name) has ever attended?</i>			ED6. <i>Did (name) ever complete that (grade/class)?</i>	ED7. <i>Age 3-24?</i>	ED8. <i>Check ED4: Ever attended school or PreSchool/ Katchi /ECE?</i>	
			1 YES 2 NO ☺ <i>Next Line</i>	1 YES 2 NO ☺ <i>Next Line</i>		LEVEL: 0 PRESCHOOL/KATCHI /ECE ☺ <i>ED7</i> 1 PRIMARY 2 LOWER SECONDARY 3 UPPER SECONDARY 4 HIGHER 8 DK	GRADE/CL ASS: 98 DK ☺ <i>ED7</i>			1 YES 2 NO 8 DK	1 YES 2 NO ☺ <i>Next Line</i>	1 YES 2 NO ☺ <i>Next Line</i>

LINE	NAME	AGE	YES	NO	YES	NO	LEVEL					GRADE/CLASS*	Y	N	DK	YES	NO	YES	NO	
01		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
02		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
03		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
04		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
05		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
06		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
07		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
08		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
09		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
10		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
11		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
12		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
13		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
14		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2
15		___	1	2	1	2	0	1	2	3	4	8	___	1	2	8	1	2	1	2

*Class codes for ED5, ED10 & ED16:

Primary 01-05

Middle 01-03

Matric 01-02

Higher 01-07

EDUCATION 2													ED
ED1. Line number	ED2. Name and age.		ED9. At any time during the current school year (2017-18), did (name) attend school, or any PreSchool/ Katchi/ Early Childhood Education programme?	ED10. During this current school year (2017-18), which level and grade or class is (name) attending?		ED10A. Is (name) currently going to any school. (reference period is last seven days for at least 4-5 hours daily)	ED11. Is (he/she) attending a public school?	ED12. In the current school year (2017-18), has (name) received any school tuition support?	ED13. Who provided the tuition support?	ED14. For the current school year (2017-18), has (name) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies?	ED15. At any time during the previous school year (2016-17), did (name) attend school or any PreSchool/ Katchi/ Early Childhood Education programme?	ED16. During the previous school year (2016-17), which level and grade or class did (name) attend?	
			1 YES 2 NO ☹ ED15	LEVEL: 0 Preschool/ Katchi/ECE ☹ ED15 1 PRIMARY 2 LOWER SEC. 3 UPPER SEC. 4 HIGHER 8 DK	GRADE/ CLASS: 98 DK	1 YES 2 NO ☹ ED15	If "Yes", record '1'. If "No", probe to code who controls and manages the school. 1 GOVT./ PUBLIC 2 RELIGIOUS/ MISSIONARY. 3 PRIVATE 6 OTHER 8 DK	If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO ☹ED14 8 DK ☹ED14	Record all mentioned. A GOVT. / PUBLIC B RELIGIOUS/ MISSIONARY. C PRIVATE. X OTHER Z DK	If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO 8 DK	1 YES 2 NO ☹ 8 DK ☹ Next Line Next Line	LEVEL: 0 Preschool/ Katchi/ ECE ☹ Next Line 1 PRIMARY 2 LOWER SEC. 3 UPPER SEC. 4 HIGHER 8 DK	GRADE/ CLASS: 98 DK
LINE	NAME	AGE	YES NO	LEVEL	GRADE/ CLASS*	YES NO	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	GRADE/ CLASS*
01		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
02		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
03		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
04		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
05		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
06		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
07		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
08		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
09		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
10		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
11		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
12		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
13		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
14		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
15		___	1 2	0 1 2 3 4 8	___	1 2	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___

*Class codes for ED5, ED10 & ED16:

Primary 01-05

Middle 01-03

Matric 01-02

Higher 01-07

DISABILITY 1										DA																					
DA1. Line number	DA2. Name and age.		DA3. Age 18 or above?		DA4. Does (name) wear glasses or contact lenses to help them see?		DA5. I would like to know if (name) has difficulty seeing even when wearing glasses or contact lenses. Would you say that (name) has no difficulty seeing, some difficulty, a lot of difficulty, or cannot see at all?		DA6. I would like to know if (name) has difficulty seeing. Would you say that (name) has no difficulty seeing, some difficulty, a lot of difficulty, or cannot see at all?		DA7. Does (name) wear a hearing aid?		DA8. I would like to know if (name) has difficulty hearing even when using a hearing aid. Would you say that (name) has no difficulty hearing, some difficulty, a lot of difficulty, or cannot hear at all?		DA9. I would like to know if (name) has difficulty hearing. Would you say that (name) has no difficulty hearing, some difficulty, a lot of difficulty, or cannot hear at all?		DA10. I would like to know if (name) has difficulty communicating when using his/her usual language. Would you say that (name) has no difficulty understanding or being understood, some difficulty, a lot of difficulty, or cannot communicate at all?														
			1 YES 2 NO ⇄ Next Line		1 YES 2 NO ⇄ DA6		1 NO DIFFICULTY SEEING ⇨ DA7 2 SOME DIFFICULTY ⇨ DA7 3 A LOT OF DIFFICULTY ⇨ DA7 4 CANNOT SEE AT ALL ⇨ DA7 8 DON'T KNOW ⇨ DA7		1 NO DIFFICULTY SEEING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT SEE AT ALL 8 DON'T KNOW		1 YES 2 NO ⇄ DA9		1 NO DIFFICULTY HEARING ⇨ DA10 2 SOME DIFFICULTY ⇨ DA10 3 A LOT OF DIFFICULTY ⇨ DA10 4 CANNOT HEAR AT ALL ⇨ DA10 8 DON'T KNOW ⇨ DA10		1 NO DIFFICULTY HEARING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT HEAR AT ALL 8 DON'T KNOW		1 NO DIFFICULTY COMMUNICATING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT COMMUNICATE AT ALL 8 DON'T KNOW														
LINE	NAME	AGE	Y	N	SEEING				SEEING				Y	N	HEARING				HEARING				COMMUNICATION								
01		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
02		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
03		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
04		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
05		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
06		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
07		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
08		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
09		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
10		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
11		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
12		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
13		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
14		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
15		___	1	2	1	2	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8

DISABILITY 2

DA

DA1. Line number	DA2. Name and age.		DA11. I would like to know if (<i>name</i>) has difficulty remembering or concentrating. Would you say that (<i>name</i>) has no difficulty remembering or concentrating, some difficulty, a lot of difficulty, or cannot remember or concentrate at all? 1 NO DIFFICULTY REMEMBERING/ CONCENTRATING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT REMEMBER/CONCENTRATE AT ALL 8 DON'T KNOW	DA12. I would like to know if (<i>name</i>) has difficulty walking or climbing steps. Would you say that (<i>name</i>) has no difficulty walking or climbing steps, some difficulty, a lot of difficulty, or cannot walk or climb steps at all? 1 NO DIFFICULTY WALKING OR CLIMBING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT WALK OR CLIMB AT ALL 8 DON'T KNOW	DA13. I would like to know if (<i>name</i>) has difficulty washing all over or dressing. Would you say that (<i>name</i>) has no difficulty washing all over or dressing, some difficulty, a lot of difficulty, or cannot wash all over or dress at all? 1 NO DIFFICULTY WASHING OR DRESSING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT WASH OR DRESS AT ALL 8 DON'T KNOW	DA14. Has (<i>name</i>) taken any benefit from social protection scheme due to disability/ functioning? A ZAKAT & BAIT UL MAAL B BISP C KHIDMAT CARD D PENSION / RETIRMENT E WATAN / HEALTH CARD F NOT ANY X OTHER Z DK
LINE	NAME	AGE	MEMORY	WALKING/CLIMBING	SELF-CARE	BENEFIT
01		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
02		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
03		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
04		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
05		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
06		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
07		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
08		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
09		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
10		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
11		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
12		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
13		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
14		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z
15		_____	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	A B C D E F X Z

HOUSEHOLD CHARACTERISTICS		HC
HC1B. What is the mother tongue of (<i>name of the head of the household from HL2</i>)?	ENGLISH 1 URDU 2 PUNJABI/POTOHARI..... 3 SARAIKI 4 OTHER LANGUAGE (<i>specify</i>) 6	
HC3. How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS __ __	
HC4. <i>Main material of the dwelling floor.</i> <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	NATURAL FLOOR EARTH / SAND 11 DUNG..... 12 FINISHED FLOOR PARQUET OR POLISHED WOOD 31 VINYL OR ASPHALT STRIPS..... 32 CERAMIC TILES/MARBLE/CHIPS 33 CEMENT 34 CARPET 35 BRICKS FLOOR..... 36 OTHER (<i>specify</i>) 96	
HC5. <i>Main material of the roof.</i> <i>Record observation.</i>	NATURAL ROOFING NO ROOF 11 THATCH / PALM LEAF 12 SOD 13 RUDIMENTARY ROOFING RUSTIC MAT 21 PALM / BAMBOO 22 WOOD PLANKS..... 23 FINISHED ROOFING METAL / TIN / T-IRON / GIRDERS 31 WOOD / WOODEN BEAMS..... 32 CALAMINE / CEMENT FIBRE..... 33 CERAMIC TILES 34 CEMENT 35 OTHER (<i>specify</i>) 96	
HC6. <i>Main material of the exterior walls.</i> <i>Record observation.</i>	NATURAL WALLS NO WALLS 11 CANE / PALM / TRUNKS 12 DIRT 13 RUDIMENTARY WALLS BAMBOO WITH MUD 21 STONE WITH MUD 22 UNCOVERED ADOBE 23 PLYWOOD 24 CARDBOARD 25 REUSED WOOD..... 26 FINISHED WALLS CEMENT 31 STONE WITH LIME / CEMENT 32 BRICKS 33 CEMENT BLOCKS 34 COVERED ADOBE 35 OTHER (<i>specify</i>) 96	

<p>HC7. Does your household have:</p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] Gas Heater?</p> <p>[D] Cooking Range?</p> <p>[E] Sewing Machine (without electric motor)?</p> <p>[F] An iron (Gas/ Coal)?</p> <p>[G] Bed</p> <p>[H] Sofa</p> <p>[I] Cupboard</p> <p>[J] Wall Clock</p>	<p style="text-align: right;">YES NO</p> <p>FIXED TELEPHONE LINE.....1 2</p> <p>RADIO.....1 2</p> <p>GAS HEATER.....1 2</p> <p>COOKING RANGE1 2</p> <p>SEWING MACHINE1 2</p> <p>IRON1 2</p> <p>BED1 2</p> <p>SOFA1 2</p> <p>CUPBOARD.....1 2</p> <p>WALL CLOCK1 2</p>	
<p>HC8. Does your household have electricity?</p>	<p>YES, INTERCONNECTED GRID1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM)2</p> <p>NO3</p>	<p>3 ⇒ HC10</p>
<p>HC9. Does your household have:</p> <p>[A] A television?</p> <p>[B] A refrigerator?</p> <p>[C] A Washing Machine/ Dryer</p> <p>[D] An Air Cooler/ Fan</p> <p>[E] A Microwave Oven</p> <p>[F] An Electric Iron</p> <p>[G] A Water Filter</p> <p>[H] A Donkey Pump/ Turbine</p> <p>[I] An Air conditioner</p> <p>[J] A Sewing Machine (with electric motor)?</p>	<p style="text-align: right;">YES NO</p> <p>TELEVISION1 2</p> <p>REFRIGERATOR1 2</p> <p>WASHING MACHINE/ DRYER1 2</p> <p>AIR COOLER/ FAN1 2</p> <p>MICROWAVE OVEN1 2</p> <p>ELECTRIC IRON.....1 2</p> <p>WATER FILTER.....1 2</p> <p>DONKEY PUMP/ TURBINE1 2</p> <p>AIR CONDITIONER1 2</p> <p>SEWING MACHINE1 2</p>	
<p>HC10. Does any member of your household own:</p> <p>[A] A watch?</p> <p>[B] A bicycle?</p> <p>[C] A motorcycle or scooter?</p> <p>[D] An animal-drawn cart?</p> <p>[E] A car, truck, bus or van?</p> <p>[F] A boat with a motor?</p> <p>[G] A Tractor trolley</p> <p>[H] An Autorickshaw/ Chingchi</p>	<p style="text-align: right;">YES NO</p> <p>WATCH.....1 2</p> <p>BICYCLE1 2</p> <p>MOTORCYCLE / SCOOTER1 2</p> <p>ANIMAL-DRAWN CART1 2</p> <p>CAR / TRUCK / BUS/VAN1 2</p> <p>BOAT WITH MOTOR.....1 2</p> <p>TRACTOR TROLLEY.....1 2</p> <p>AUTORICKSHAW/ CHINGCHI1 2</p>	
<p>HC11. Does any member of your household have a computer or a tablet?</p>	<p>YES.....1</p> <p>NO2</p>	
<p>HC12. Does any member of your household have a mobile telephone?</p>	<p>YES.....1</p> <p>NO2</p>	
<p>HC13. Does your household have access to internet at home?</p>	<p>YES.....1</p> <p>NO2</p>	

<p>HC14. Do you or someone living in this household own this dwelling?</p> <p><i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i></p> <p><i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i></p>	<p>OWN.....1</p> <p>RENT.....2</p> <p>OTHER (<i>specify</i>)6</p>	
<p>HC15. Does any member of this household own any land that can be used for agriculture?</p>	<p>YES.....1</p> <p>NO2</p>	2⇒HC17
<p>HC16. How many acres of agricultural land do members of this household own?</p> <p><i>If less than 1, record '00'.</i></p> <p><i>1 acre = 8 kanals</i></p>	<p>ACRES ____</p> <p>95 OR MORE95</p> <p>DK98</p>	
<p>HC17. Does this household own any livestock, herds, other farm animals, or poultry?</p>	<p>YES.....1</p> <p>NO2</p>	2⇒HC19
<p>HC18. How many of the following animals does this household have?</p> <p>[A] Milk cows, buffaloes or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses, donkeys, camel or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[H] Ducks/Turkeys?</p> <p><i>If none, record '00'. If 95 or more, record '95'.</i></p> <p><i>If unknown, record '98'.</i></p>	<p>MILK COWS, BUFFALOES OR BULLS..... ____</p> <p>OTHER CATTLE..... ____</p> <p>HORSES, DONKEYS, CAMEL OR MULES..... ____</p> <p>GOATS..... ____</p> <p>SHEEP..... ____</p> <p>CHICKENS..... ____</p> <p>DUCKS/TURKEYS..... ____</p>	
<p>HC19. Does any member of this household have an account in a bank, post office or National Saving Centre?</p>	<p>YES.....1</p> <p>NO2</p> <p>DK8</p>	

SOCIAL TRANSFERS

ST

ST1. I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

	[A] ZAKAT, BAIT_UL_MAAL?	[B] BISP?	[C] KHIDMAT CARD?	[D] ANY RETIREMENT / PENSION BENEFITS	[E] WATAN CARD OR HEALTH CARD	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
ST2. Are you aware of (<i>name of programme</i>)?	YES..... 1 NO..... 2 ☺ [B]	YES 1 NO 2 ☺ [C]	YES 1 NO..... 2 ☺ [D]	YES..... 1 NO..... 2 ☺ [E]	YES.....1 NO 2 ☺ [X]	YES(SPECIFY)_1 NO.....2☺ END
ST3. Has your household or anyone in your household received assistance through (<i>name of programme</i>)?	YES..... 1 ☺ ST4 NO..... 2 ☺ [B] DK..... 8 ☺ [B]	YES1 ☺ ST4 NO 2 ☺ [C] DK.....8 ☺ [C]	YES1 ☺ ST4 NO.....2 ☺ [D] DK.....8 ☺ [D]	YES 1 ☺ ST4 NO.....2 ☺ [E] DK..... 8 ☺ [E]	YES..... 1 ☺ ST4 NO 2 ☺ [X] DK 8 ☺ [X]	YES 1 ☺ ST4 NO.....2 ☺ [End] DK.....8 ☺ [End]
ST4. When was the <u>last time</u> your household or anyone in your household received assistance through (<i>name of programme</i>)? <i>If less than one month, record '1' and record '00' in Months.</i> <i>If less than 12 months, record '1' and record in Months.</i> <i>If 1 year/12 months or more, record '2' and record in Years.</i>	Months Ago.....1 ___ ☺ [B] Years Ago..... 2 ___ ☺ [B] DK.....998 ☺ [B]	Months Ago.....1 ___ ☺ [C] Years Ago.....2 ___ ☺ [C] DK.....998 ☺ [C]	Months Ago.....1 ___ ☺ [D] Years Ago..... 2 ___ ☺ [D] DK.....998 ☺ [D]	Months Ago.....1 ___ ☺ [E] Years Ago..... 2 ___ ☺ [E] DK.....998 ☺ [E]	Months Ago.....1 ___ ☺ [X] Years Ago..... 2 ___ ☺ [X] DK998 ☺ [X]	Months Ago.....1 ___ ☺ [End] Years Ago..... 2 ___ ☺ [End] DK.....998 ☺ [End]

REMITTANCES & CASH DONATION		RM
RM1. Has there been a member of this household who used to live here but is now working outside this country?	YES..... 1 NO..... 2	2 ⇒ RM3
RM2. How many members are working outside this country?	NUMBER OF PERSONS: ___ ___	
RM3. Did the household receive any remittance in cash from outside country/ overseas during the last year? <i>Money which will not be repaid</i>	YES..... 1 NO..... 2 DK..... 8	
RM4. Did the household receive any cash donation such as zakat or other means from within the country during the last year? <i>Money which will not be repaid.</i> <i>Support from family, other relatives, friends or neighbours</i>	YES.....1 NO.....2 DK.....8	

HOUSEHOLD ENERGY USE		EU
<p>EU1. In your household, what type of cook stove is <u>mainly</u> used for <u>cooking</u>?</p>	<p>ELECTRIC STOVE..... 01</p> <p>SOLAR COOKER 02</p> <p>LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE..... 03</p> <p>PIPED NATURAL GAS STOVE..... 04</p> <p>BIOGAS STOVE 05</p> <p>LIQUID FUEL STOVE 06</p> <p>MANUFACTURED SOLID FUEL STOVE 07</p> <p>TRADITIONAL SOLID FUEL STOVE 08</p> <p>THREE STONE STOVE / OPEN FIRE 09</p> <p>OTHER (<i>specify</i>)..... 96</p> <p>NO FOOD COOKED IN HOUSEHOLD 97</p>	<p>01 ⇒EU5</p> <p>02 ⇒EU5</p> <p>03 ⇒EU5</p> <p>04 ⇒EU5</p> <p>05 ⇒EU5</p> <p>06 ⇒EU4</p> <p>09 ⇒EU4</p> <p>96 ⇒EU4</p> <p>97 ⇒EU6</p>
<p>EU2. Does it have a chimney?</p>	<p>YES 1</p> <p>NO 2</p> <p>DK..... 8</p>	
<p>EU3. Does it have a fan?</p>	<p>YES 1</p> <p>NO 2</p> <p>DK..... 8</p>	
<p>EU4. What type of fuel or energy source is used in this cook stove?</p> <p><i>If more than one, record the main energy source for this cook stove.</i></p>	<p>ALCOHOL/ ETHANOL..... 01</p> <p>GASOLINE / DIESEL 02</p> <p>KEROSENE / PARAFFIN 03</p> <p>COAL / LIGNITE 04</p> <p>CHARCOAL..... 05</p> <p>WOOD 06</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS 07</p> <p>ANIMAL DUNG / WASTE 08</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS 09</p> <p>GARBAGE / PLASTIC 10</p> <p>SAWDUST 11</p> <p>OTHER (<i>specify</i>)..... 96</p>	
<p>EU5. Is the cooking usually done in the house, in a separate building, or outdoors?</p> <p><i>If in main house, probe to determine if cooking is done in a separate room.</i></p> <p><i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i></p>	<p>IN MAIN HOUSE</p> <p>NO SEPARATE ROOM 1</p> <p>IN A SEPARATE ROOM..... 2</p> <p>IN A SEPARATE BUILDING 3</p> <p>OUTDOORS</p> <p>OPEN AIR 4</p> <p>ON VERANDA OR COVERED PORCH..... 5</p> <p>OTHER (<i>specify</i>)..... 6</p>	

<p>EU6. What does your household <u>mainly</u> use for <u>space heating</u> when needed?</p>	<p>CENTRAL HEATING..... 01</p> <p>MANUFACTURED SPACE HEATER 02</p> <p>TRADITIONAL SPACE HEATER..... 03</p> <p>MANUFACTURED COOKSTOVE 04</p> <p>TRADITIONAL COOKSTOVE..... 05</p> <p>THREE STONE STOVE / OPEN FIRE 06</p> <p>OTHER (<i>specify</i>)..... 96</p> <p>NO SPACE HEATING IN HOUSEHOLD 97</p>	<p>01 ⇒EU8</p> <p>06 ⇒EU8</p> <p>96 ⇒EU8</p> <p>97 ⇒EU9</p>
<p>EU7. Does it have a chimney?</p>	<p>YES 1</p> <p>NO..... 2</p> <p>DK..... 8</p>	
<p>EU8. What type of fuel and energy source is used in this heater?</p> <p><i>If more than one, record the main energy source for this heater.</i></p>	<p>SOLAR AIR HEATER 01</p> <p>ELECTRICITY 02</p> <p>PIPED NATURAL GAS..... 03</p> <p>LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS..... 04</p> <p>BIOGAS 05</p> <p>ALCOHOL/ ETHANOL..... 06</p> <p>GASOLINE / DIESEL 07</p> <p>KEROSENE / PARAFFIN 08</p> <p>COAL / LIGNITE 09</p> <p>CHARCOAL..... 10</p> <p>WOOD 11</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS 12</p> <p>ANIMAL DUNG / WASTE 13</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS 14</p> <p>GARBAGE / PLASTIC 15</p> <p>SAWDUST 16</p> <p>OTHER (<i>specify</i>)..... 96</p>	
<p>EU9. At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p>	<p>ELECTRICITY 01</p> <p>SOLAR LANTERN 02</p> <p>RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN 03</p> <p>BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN 04</p> <p>BIOGAS LAMP..... 05</p> <p>GASOLINE LAMP..... 06</p> <p>KEROSENE LAMP 07</p> <p>CHARCOAL..... 08</p> <p>WOOD 09</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS 10</p> <p>ANIMAL DUNG 11</p> <p>OIL LAMP 12</p> <p>CANDLE 13</p> <p>OTHER (<i>specify</i>)..... 96</p> <p>NO LIGHTING IN HOUSEHOLD 97</p>	

WS1. What is the main source of drinking water used by members of your household?

If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).

PIPED WATER		
PIPED INTO DWELLING.....	11	11 ⇨WS7
PIPED TO COMPOUND/ YARD / PLOT.....	12	12 ⇨WS7
PIPED TO NEIGHBOUR	13	13 ⇨WS3
PUBLIC TAP / STANDPIPE.....	14	14 ⇨WS3
BOREHOLE		
TUBE WELL.....	21	21 ⇨WS3
MOTORIZED PUMP	22	22 ⇨WS3
HAND PUMP (MECHNICAL).....	23	23 ⇨WS3
DUG WELL		
PROTECTED WELL	31	31 ⇨WS3
UNPROTECTED WELL	32	32 ⇨WS3
SPRING		
PROTECTED SPRING	41	41 ⇨WS3
UNPROTECTED SPRING	42	42 ⇨WS3
RAINWATER (POND).....	51	51 ⇨WS3
TANKER-TRUCK	61	61 ⇨WS4
CART WITH SMALL TANK /DRUM/CANE...	71	71 ⇨WS4
WATER KIOSK.....	72	72 ⇨WS4
SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL).....	81	81 ⇨WS3
PACKAGED WATER		
BOTTLED WATER.....	91	
OTHER (<i>specify</i>).....	96	96 ⇨WS3

<p>WS2. What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p>PIPED WATER</p> <p>PIPED INTO DWELLING..... 11</p> <p>PIPED TO COMPOUND / YARD / PLOT..... 12</p> <p>PIPED TO NEIGHBOUR 13</p> <p>PUBLIC TAP / STANDPIPE..... 14</p> <p>BOREHOLE</p> <p>TUBE WELL 21</p> <p>MOTORIZED PUMP 22</p> <p>HAND PUMP (MECHANICAL)..... 23</p> <p>DUG WELL</p> <p>PROTECTED WELL 31</p> <p>UNPROTECTED WELL 32</p> <p>SPRING</p> <p>PROTECTED SPRING 41</p> <p>UNPROTECTED SPRING 42</p> <p>RAINWATER 51</p> <p>TANKER-TRUCK..... 61</p> <p>CART WITH SMALL TANK 71</p> <p>WATER KIOSK..... 72</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)..... 81</p> <p>OTHER (<i>specify</i>)..... 96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>72 ⇨WS4</p>
<p>WS3. Where is that water source located?</p>	<p>IN OWN DWELLING 1</p> <p>IN OWN YARD / PLOT 2</p> <p>ELSEWHERE 3</p>	<p>1 ⇨WS7</p> <p>2 ⇨WS7</p>
<p>WS4. How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT..... 000</p> <p>NUMBER OF MINUTES _ _ _</p> <p>DK 998</p>	<p>000 ⇨WS7</p>
<p>WS5. Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER..... _ _</p>	
<p>WS6. Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES _ _</p> <p>DK 98</p>	
<p>WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE..... 1</p> <p>NO, ALWAYS SUFFICIENT..... 2</p> <p>DK 8</p>	<p>2 ⇨WS9</p> <p>8 ⇨WS9</p>

<p>WS8. What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE... 1 WATER TOO EXPENSIVE..... 2 SOURCE NOT ACCESSIBLE 3</p> <p>OTHER (<i>specify</i>) _____ 6</p> <p>DK 8</p>	
<p>WS9. Do you or any other member of this household do anything to the water to make it safer to drink?</p>	<p>YES 1 NO 2</p> <p>DK 8</p>	<p>2 ⇨ WS11 8 ⇨ WS11</p>
<p>WS10. What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>Record all methods mentioned.</i></p>	<p>BOIL..... A ADD BLEACH / CHLORINE B STRAIN IT THROUGH A CLOTH C USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.)..... D SOLAR DISINFECTION..... E LET IT STAND AND SETTLE..... F</p> <p>OTHER (<i>specify</i>) _____ X</p> <p>DK Z</p>	
<p>WS11. What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>FLUSH / POUR FLUSH FLUSH TO PIPED SEWER SYSTEM..... 11 FLUSH TO SEPTIC TANK..... 12 FLUSH TO PIT LATRINE 13 FLUSH TO OPEN DRAIN 14 FLUSH TO DK WHERE 18</p> <p>PIT LATRINE VENTILATED IMPROVED PIT LATRINE 21 PIT LATRINE WITH SLAB..... 22 PIT LATRINE WITHOUT SLAB / OPEN PIT..... 23</p> <p>BUCKET 41</p> <p>NO FACILITY / BUSH / FIELD 95</p> <p>OTHER (<i>specify</i>) _____ 96</p>	<p>11 ⇨ WS14 14 ⇨ WS14 18 ⇨ WS14 41 ⇨ WS14 95 ⇨ End 96 ⇨ WS14</p>
<p>WS12. Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED WITHIN THE LAST 5 YEARS 1 MORE THAN 5 YEARS AGO 2 DON'T KNOW WHEN 3</p> <p>NO, NEVER EMPTIED NEVER REQUIRED EMPTYING..... 4 REPLACED WHEN FULL..... 5</p> <p>DK 8</p>	<p>4 ⇨ WS14 5 ⇨ WS14 8 ⇨ WS14</p>

<p>WS13. The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p>REMOVED BY SERVICE PROVIDER TO A TREATMENT PLANT 1 BURIED IN A COVERED PIT..... 2 TO DON'T KNOW WHERE..... 3</p> <p>EMPTIED BY HOUSEHOLD BURIED IN A COVERED PIT..... 4 TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE 5</p> <p>OTHER (<i>specify</i>) 6</p> <p>DK 8</p>	
<p>WS14. Where is this toilet facility located?</p>	<p>IN OWN DWELLING 1 IN OWN YARD / PLOT 2 ELSEWHERE 3</p>	
<p>WS15. Do you share this facility with others who are not members of your household?</p>	<p>YES 1 NO 2</p>	2 ⇒ End
<p>WS16. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p>	<p>SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC) 1 SHARED WITH GENERAL PUBLIC 2</p>	2 ⇒ End
<p>WS17. How many households in total use this toilet facility, including your own household?</p>	<p>NUMBER OF HOUSEHOLDS (IF LESS THAN 10)..... <u>0</u> _</p> <p>TEN OR MORE HOUSEHOLDS 10</p> <p>DK 98</p>	

HANDWASHING

HW

<p>HW1. We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p>OBSERVED</p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING 1</p> <p>IN YARD / PLOT 2</p> <p>MOBILE OBJECT OBSERVED</p> <p>BUCKET / JUG / KETTLE 3</p> <p>NOT OBSERVED</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT 4</p> <p>NO PERMISSION TO SEE..... 5</p> <p>OTHER REASON (<i>specify</i>) 6</p>	<p>4 ⇨HW5</p> <p>5 ⇨HW4</p> <p>6 ⇨HW5</p>
<p>HW2. Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE 1</p> <p>WATER IS NOT AVAILABLE..... 2</p>	
<p>HW3. Is soap or detergent present at the place for handwashing?</p>	<p>YES, PRESENT..... 1</p> <p>NO, NOT PRESENT 2</p>	<p>1 ⇨HW7</p> <p>2 ⇨HW5</p>
<p>HW4. Where do you or other members of your household most often wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING 1</p> <p>IN YARD / PLOT 2</p> <p>MOBILE OBJECT</p> <p>BUCKET / JUG / KETTLE 3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT 4</p> <p>OTHER (<i>specify</i>) 6</p>	
<p>HW5. Do you have any soap or detergent in your house for washing hands?</p>	<p>YES..... 1</p> <p>NO..... 2</p>	<p>2 ⇨End</p>
<p>HW6. Can you please show it to me?</p>	<p>YES, SHOWN 1</p> <p>NO, NOT SHOWN..... 2</p>	<p>2 ⇨End</p>
<p>HW7. Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAPA</p> <p>DETERGENT (POWDER / LIQUID / PASTE).....B</p>	

SALT IODIZATION		SA
<p>SA1. We would like to check whether the salt used in your household is iodized. May I have a sample of the salt used <u>to cook meals</u> in your household?</p> <p><i>Apply 2 drops of test solution, observe the darkest reaction within 30 seconds, compare to the colour chart and then record the response (1, 2 or 3) that corresponds to test outcome.</i></p>	<p>SALT TESTED 0 PPM (NO REACTION) 1 BELOW 15 PPM (BETWEEN 0 AND 15 PPM) .. 2 ABOVE 15 PPM (AT LEAST 15 PPM)..... 3</p> <p>SALT NOT TESTED NO SALT IN THE HOUSE..... 4 OTHER REASON (specify) _____ 6</p>	<p>2 ⇒ HH13 3 ⇒ HH13 4 ⇒ HH13 6 ⇒ HH13</p>
<p>SA2. I would like to perform one more test. May I have another sample of the same salt?</p> <p><i>Apply 5 drops of recheck solution. Then apply 2 drops of test solution on the same spot. Observe the darkest reaction within 30 seconds, compare to the colour chart and then record the response (1, 2 or 3) that corresponds to test outcome.</i></p>	<p>SALT TESTED 0 PPM (NO REACTION) 1 BELOW 15 PPM (BETWEEN 0 AND 15 PPM) .. 2 ABOVE 15 PPM (AT LEAST 15 PPM)..... 3</p> <p>SALT NOT TESTED OTHER REASON (specify) _____ 6</p>	

HH13. Record the time.	HOUR AND MINUTES..... __ __ : __ __	
HH14. Language of the Questionnaire.	ENGLISH1 URDU2	
HH15. Language of the Interview.	ENGLISH1 URDU2 PUNJABI/POTOHARI.....3 SARAIKI4 OTHER LANGUAGE (specify) _____ 6	
HH16. Native language of the Respondent.	URDU2 PUNJABI/POTOHARI.....3 SARAIKI4 OTHER LANGUAGE (specify) _____ 6	
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE.....1 YES, PART OF QUESTIONNAIRE.....2 NO, NOT USED3	
HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN 0 1 CHILD 1 2 OR MORE CHILDREN (NUMBER)..... __ __	<p>0 ⇒ HH29 1 ⇒ HH27</p>

HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20. Rank number	HH21. Line number from HL1	HH22. Name from HL2	HH23. Sex from HL4		HH24. Age from HL6
RANK	LINE	NAME	M	F	AGE
1	__ __		1	2	__ __
2	__ __		1	2	__ __
3	__ __		1	2	__ __
4	__ __		1	2	__ __
5	__ __		1	2	__ __
6	__ __		1	2	__ __
7	__ __		1	2	__ __
8	__ __		1	2	__ __

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

HH26. Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER __

HH27. (When HH18=1 or when there is a single child age 5-17 in the household):
Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

LINE NUMBER __ __

NAME _____

AGE __ __

HH28. Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?	YES, AT LEAST ONE WOMAN AGE 15-49 1 NO..... 2	2⇒HH34
HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.		
HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17..... 1 NO..... 2	2⇒HH34
HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 1 NO, HL20=90 FOR ALL GIRLS AGE 15-17 2	2⇒HH34
<p>HH33. As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.</p> <p>For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<i>name(s) of female member(s) age 15-17</i>) later?</p> <p><input type="checkbox"/> 'Yes' for all girls age 15-17 ⇒ Continue with HH34.</p> <p><input type="checkbox"/> 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.</p> <p><input type="checkbox"/> 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.</p>		
HH34. Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men?	YES, HH8=1 1 NO, HH8=0..... 2	2⇒HH40
HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49..... 1 NO..... 2	2⇒HH40
HH36. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.		
HH37. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 1 NO..... 2	2⇒HH40
HH38. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90 1 NO, HL20=90 FOR ALL BOYS AGE 15-17 2	2⇒HH40
<p>HH39. As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.</p> <p>For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<i>name(s) of male member(s) age 15-17</i>) later?</p> <p><input type="checkbox"/> 'Yes' for all boys age 15-17 ⇒ Continue with HH40.</p> <p><input type="checkbox"/> 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.</p> <p><input type="checkbox"/> 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.</p>		

HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE 1 NO..... 2	2 ⇒ HH42
HH41. Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.		
HH42. Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Water Quality Testing Questionnaire?	YES, HH9=1 1 NO, HH9=2..... 2	2 ⇒ HH45
HH43. Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household		
HH44. As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test? If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.	YES, PERMISSION IS GIVEN..... 1 NO, PERMISSION IS NOT GIVEN 2	2 ⇒ Record '02' in WQ31 on the WATER QUALITY TESTING QUESTIONNAIRE
HH45. Now return to the HOUSEHOLD INFORMATION PANEL and, <ul style="list-style-type: none"> • Record '01' in question HH46 (Result of the Household Questionnaire interview), • Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47, • Fill the questions HH48 – HH52, • Thank the respondent for his/her cooperation and then • Proceed with the administration of the remaining individual questionnaire(s) in this household. If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.		

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS